Rotary International District 5060
District Grant Application
2015/16 Program Year

Grant Number *(This number is assigned by the district)* Click here to enter text.

Name of Rotary Club submitting the application: Lake Chelan Rotary Club

Section 1: Project Description

1.1Name of Project: Nkoilale Primary School Project

1.2Project Site: Nkoilale, Narok, Kenya (Africa)

1.3Project Description: This project is designed to meet two needs of the Nkoilale Primary School. A school located 5 miles from the Massai Mara National Reserve in Kenya. The school is in a very remote area it has presently has 900 students (250 of which board at the school) 14 class rooms and 21 teachers. The material and labor will be sourced localy whenerver possible with some items for the solar lighting systems being sourced in Nairobi approximatekly 5 hours away from Nkoilale. Funds will be used to: Provide the primary school with improved toilets and washroom facilities. Provide student desks, chairs, for classrooms where multiple students share desks or are required to sit on dirt floors and tables for a newly built dining hall. Provide supply solar powered lighting for the toilets, head teacher study and a new building that will be used as the students dinning room. During the post implementation phase the school Board of Management (see attachement) will be responsible for maintainance and repair to ensure everything remains in good condition.

1.4 Describe how you conducted your community assessment.
Seven Rotarians from three cities in Washington State (Chelan, Leavenworth, and Wenatchee) travelled to Nkoilale to visit the school. They met with school personnel (headmaster and teachers), community leadership; tribal dignitaries, students, and parents. Discussions led to the identification of these major needs: classroom furniture, mattresses for the residential dormitories, and play equipment. The construction of bathrooms, additional dormitories, and a library were also on the list of needs. Upon returning to the United States, meetings with local Rotarians led to the decision to seek funding for the bathrooms and school furniture. Lake Chelan Rotary with support from Leavenworth and Wenatchee Downtown Rotary are already providing scholarships for 18 young ladies who are boarding at the school and have chosen and eduction rather than being married at a very early age. In addition, solar lighting systmes have been provided to 9 homes in the vallage of Nkoilale village. These solar lighting systems allow students to read and do homework in the evening as well as providing many other benefits.

1.5 How many individuals will benefit from this Project?

	Description of Beneficiaries (who they are)	**Year 1**	**Year 1-3 Inclusive**	**Year 1-5 Inclusive**
Direct	Students, teachers, and volunteers at the Nkoilale Primary School (Kenya) as well as new students who can be added because toilet facilities and classrooms will accommodate them.	773	900	900
Indirect	Those who will benefit indirectly from the project are local contractors and laborers who will construct boys and girls bathrooms as well as desks, chairs, and tables.	15	0	0

1.6 What are the goals for this project? Please, be specific. Goals should be, as much as possible, quantifiable and measurable.

	Description	Target	Timeframe
1.	To build 6 bathrooms by providing funds to purchase plumbing fixtures and building materials	To complete construction of bathrooms within 8 months	Aug 2015 to Mar 2016
2.	To provide 150 desks, 50 chairs, and 24 tables for 14 classrsooms at the Nkoilale Primary School.	To complete construction of classroom furniture within 8 months	Aug 2015 to Mar 2016
3.	To provide 10 solar lighting systems for use in the toilets, dining hall and head teachers study	To install all solar lighting systems in 8 months	August 2015 to March 2016

1.7 Explain how the Rotarians in this club will be active participants in all 4 stages of this project.
Local Rotarians from Lake Chelan, Leavenworth, and Wenatchee will be encouraged to volunteer time to work on the project. Given travel distance, time, and cost, most Rotary members will be restricted to visiting the project during and following construction; they will not be actively involved in building bathrooms or classroom furniture. Rotary officers will work collaboratively with both a stateside contact and village contacts to follow progress of the project. It is important to note the stateside contact is a Kenyan from the village of Nkoilale who owns Kosan Safaris which is located in Wenatchee, Washington. He makes frequent visits to the area and will facilitate the travel of local Rotarians to visit the project.

The Rotary Foundation defines sustainability as the capacity for maintaining outcomes long-term to serve ongoing need(s) of a community after grant funds have been expended. A complete document on sustainability is available from the Rotary website at: Rotary5060.org

1.8 Describe how this project meets TRF's definition of sustainability.
The Nkoilale School Board (see attachment) is responsible for oversight of the school and all activities associated with the school. After construction of the bathrooms and the classroom furniture, responsibility for maintaining the facilities will fall to the board. Under their direction, the head teacher will assure facilities are maintained at the high standards already evident at the school. Of course, Rotarians from Lake Chelan, Leavenworth, and Wenatchee will assure the facilities and furniture are maintained by their visits to the school.

TRF has identified six areas of focus for the organization. Projects that are considered for a District Grant must fit into one of these. The six Areas of Focus can be found at: Rotary5060.org

1.9 What area, of the Six Areas of Focus, is addressed by this project? (Name only one)
Water and Sanitation

In addition to Water and Sanitation the project clearly addresses Literacy and Education

1.10 Within each Area of Focus TRF has identified specific goals. Please list the goal(s) within the area of focus named above that apply to your project?

Click here to enter text.

Section 2: Project Planning

All projects submitted to the District for a District Grant application must be capable of being completed within one year. Prior to submission, the project planning must be complete to an extent that ensures that there are no outstanding and foreseeable barriers to prevent the project from being completed as scheduled, within budget and as anticipated. The remainder of this application focuses on ensuring that this is the case. Please ensure that each section is completed thoroughly and any, and all, documentation to support the responses is provided. Where documentation is required, the application will indicate so.

2.1 Identify who will own equipment, maintain, operate, and secure items purchased with grant funds. (Note: a Rotary club or a Rotarian cannot own equipment)
After completion, Nkoilale Primary School will own the new bathroom facility and the classroom furniture.. It will be managed by the school board and maintained by employees of the school. Kosen Safaris has designated a Kenyan employee to oversee this project. Working collaboratively with village contractors, laborers, and sponsoring Rotarians, the Kosen employee will assure materials for the building projects are purchased, delivered, and used for intended purposes.

2.2 Will Training in the use and maintenance of technical equipment be provided? If so, who will provide the training?
There is no technical equipment associated with this project.

2.3 Is software necessary to operate any items? If so, has software been provided?
No software is necessary for this project.

2.4 Indicate what arrangements have been made for customs clearance if items will be purchased and shipped from outside the project country?
Nothing is being transported from the US or another country. There are no customs issues related to the project..

2.5 What arrangements have been made to publicize the project?
Nkoilale is a remote village in the country of Kenya. It has no newspaper, television, or radio. As a consequence there is no traditional means of publicizing the project. That said, however, like all small towns..news travels fast! Because Rotarians visited the school and met with local leaders, villagers are already aware of the potential for the project. When funding requirements are met, school personnel will announce the impending project to village and tribal leaders. In addition, students will take the message to their parents and extended family members. Of course, the contribution of Rotary will be recognized with appropriate signage in accordance with Rotary Foundation Guidelines.

2.6 Has the club reviewed the "Guidelines for Rotary Foundation-Funded project signage"? Yes ☒ No ☐
(These guidelines can be found at: Rotary5060.org)
Describe the signage that will be posted on this project. The Rotary logo will appear on a plaque with verbage that delineates the specific contribution of the three Washington Rotary Clubs and Rotary International. One plaque will be placed on an outside wall of the bathroom facility and another will be placed at the entrance of the school acknowledging the contribution of the classroom furniture.

2.7 Explain how this project will be promoted in your community as well as the recipient community.

Individual Rotarians will take advantage of Facebook and other social media outlets to inform the public. Finally, Rotarians will, as appropriate, use other opportunities such as Chamber of Commerece meetings to publicize the project and work of the Rotary Clubs involved. In Nkoilale, these traditional and social media outlets do not exist. Consequently, in Nkoilale, the project will be promoted through word-of-mouth, visits with village and tribal dignitaries, and through avenues established by the school for communicating with parents and interested stakeholders.

2.8 Other relevant planning steps (include any government or other regulatory obligations and attach documentation to this application as required):
All the appropriate permissions and memoranda of understanding have been secured. Documenation is attached.

Section 3: Club Qualification

3.1 What is your club's project history?

Project Type	**# completed in the last 3 years**	**# of current projects**	**Is all reporting up to date?**
District Grants	None	None	Not Applicable
Global Grants	Click here to enter text.	Click here to enter text.	Click here to enter text.
Packaged Grants	Click here to enter text.	Click here to enter text.	Click here to enter text.
Matching Grants	Click here to enter text.	Click here to enter text.	Click here to enter text.
District Simplified Grants	Click here to enter text.	Click here to enter text.	Click here to enter text.

3.2 How many members of your club attended the Grant Management Seminar to qualify the club for the years listed below?

2014/15: Two

2015/16: Two

3.3 How many members of this project team attended the Grant Management Seminar?

2014/15: Two

2015/16: Two

3.4 What was your club's per capita contribution to the Annual Program Fund?

Year	**Per Capita Amount**
2012/13	USD $77
2013/14	USD $97
2014/15	USD $69

3.5 Has your club signed a Memorandum of Understanding with the district and submitted a copy to the District Governor? Yes ☒ No ☐ *(Please attach a copy to this application)*

3.6 Has your club completed the Financial Management Plan and submitted a copy to the District Governor? Yes ☐ No ☒ *(Please attach a copy to this application)*

Section 4: Partner Qualifications

4.1 List all Partners who are a part of this project:

Type of Partner	Partner Name(s)	Form to be Completed
Rotary Club (primary)	Lake Chelan Rotary Club – Lester Cooper	Rotary Club Contact Form (P6)
Rotary Club (financial only)	Leavenworth Rotary Club – Mall Boyd Wenatchee Downtown – James Russell	Rotary Club Contact Form (P6)
Rotary Club (execution)		Rotary Club Contact Form (P6)
Non-Rotarian Partner Contact Form	Kosen Safaris (Wenatchee & Nairobi, Kenya)	Non-Rotarian Contact Form (P7)
Non-Rotarian Partner Contact Form	Jacob Losikany, Headteacher, Nkoilale Primary School	Non-Rotarian Contact Form (P7)
Non-Rotarian Partner Contact Form	Grace Namunyak, Teacher Contact and Vilage Laison, Nkoilale Primary School	Non-Rotarian Contact Form (P7)

All projects submitted for consideration for a District Grant must include a primary Rotary Club and at least one non-Rotarian partner organization. At least one non-Rotarian partner organization will be required to accept responsibility for the ongoing activities that will occur after the project has been completed (training, maintenance, further development …).

Each partner must complete and attach the appropriate form based on the chart above.

Section 5 Project Financials

Budget:

When determining the cost of goods and services, gather at least three separate bids or quotes to ensure that you receive the highest-quality goods and services at the best prices. Attach copies of the selected quote or bid to this application. Maintain copies of all quotes for your documentation.

5.1 List the quotes from the three venders.

Item to be Purchased	Name of Supplier	$ Amount in Quoted Currency	Amount in USD

5.2 If you are unable to obtain three bids or quotes please explain why.
This project will take place in a remote village in Nkiolale, Narok, Kenya (Africa). Local businessmen and local labor will be used as a way to promote the local economy. The village is small; there are no shops as we know them. There are villagers with the knowledge and skills required to complete the project as evidenced by the existing residential school. The single bid attached to this application reflects estimates from the equivalent of a general contractor, who will oversee both aspects of this project: the construction of the bathrooms and the construction of classroom furniture.

5.3 List each budget line item below. For each line item, a supporting quote from the supplier is required and must be attached to this application. Budgets will not be accepted where quotes are not provided. All amounts are required to be in US dollar currency. Conversion rates are available from TRF at:
http://www.rotary.org/en/members/generalinformation/exchangerates/pages/ridefault.aspx

Budget Item	Name of Supplier	Amount in Quoted Currency	Amount in USD
Tables, Desks & Chairs	Click here to enter text.	494,250 KSH	USD 4,625
Solar Lighting Systems	Light 4 Village		USD 6950
Toilets and Washrooms			
Bricks	Click here to enter text.	108,000 KSH	USD 1180
Sand, Cement, Ballast	Click here to enter text.	320,000 KSH	USD 3,500
Lumber, Posts	Click here to enter text.	50,000 KSH	USD 550
Mesh, Iron Sheets	Click here to enter text.	24,000 KSH	USD 275
Wallpass	Click here to enter text.	6,000 KSH	USD 70
Doors	Click here to enter text.	24,000 KSH	USD 275
Transportation/Labor	Click here to enter text.	210,000 KSH	USD 2,300
Total in USD			USD 19,725

Financing:

5.4 In order for a project to be evaluated by the District Grant Committee, a complete budget (with supporting quotes) is required and all funding must be secured (except for amount requested in this grant application). Projects with funding requirements that have not yet been secured will not be considered. Identify all funding sources for this project.

Type of Funding	Funding Source (List all contributors)	Amount in USD
District 5060 Rotary Clubs	Lake Chelan Rotary Club Leavenworth Rotary Club	$ 7,862.50 $ 1,000

	Wenatchee Downtown Rotary Club	**$ 1,000**
District Grant amount requested (not to exceed $15,000 US, matched to D5060 clubs at 1:1)	**District 5060**	**$ 9,862.50**
Non-District 5060 Rotary Club(s) (including any DDF)	**Click here to enter text.**	**$ 0**
Other funds (including in-kind)	Click here to enter text.	**$ 0**
Total (in USD)		**$ 19,725.00**

5.5 Does the total budget amount equal the total funding amount? Yes ☒ No ☐

Section 6: Conflict of Interest

Any real or perceived conflicts of interest must be disclosed to the District 5060 district Grants committee, including any Rotarians serving as paid staff or board of directors for the cooperating organization.
Not Applicable

Section 7: Signatures

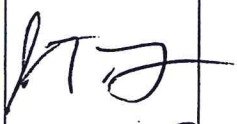
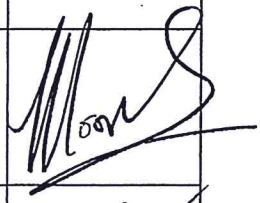
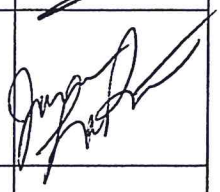
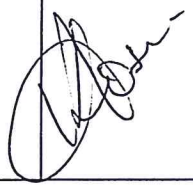
Rotary Club Contact Form

Club Name: Lake Chelan Rotary Club Club Number: 128

District Number: 5060 Country: United States

Is the club a financial contributor? Yes ☒ No ☐

Contact Persons:

	Name	Address	Phone Number	Email Address	Signature
Club President 2014/15	Jeff Fehr	Click here to enter text.	Click here to enter text.	jfehr@fehrlaw.net	
Primary Contact	Lester Cooper	709 Golf Course Drive Chelan, WA 98816	509-741-7825	lester.cooper@lakechelanrotary.org	
Contact #2	Jordana LaPorte President Elect	PO Box 489 Chelan 98816	509-687-3556	jordanacpa@nwi.net	
Contact #3	Hillary Kosen	Kosen Safaris 1409 Belair Dr Wenatchee 98802	509-881-5067	info@kosensafaris.com	

By signing this form above, you are acknowledging that:

1) All information in this form and the attached application is correct and complete.
2) This District Grant is initiated, controlled and managed by Rotary clubs and/or districts involved in the project.
3) The District Grant, if approved, will be awarded to the Primary Rotary Club listed on the application. All project funds will be in the custody of this Primary Rotary Club and will not be managed by any other organization.
4) You intend to be actively involved with the project (unless identified as a financial contributor only).

5) If you are the primary contact for the club submitting this application, you also agree to be responsible for completing all necessary reports.

Non-Rotarian Partner Contact Form

Partner Name: Nkoilia Primary School

Address: PO Box 238 Narok, Kenya

Phone Number: +254-7222-394-729

Website: nkoiliaprimaryschool.org

Primary Contact: Jacob Losikany

Phone Number: +254-7222-394-729

Email Address: losikany.jacob@gmail.com

Partner Activities:

If this is the non-Rotarian Partner who is taking responsibility for the ongoing activities after the project is complete, be sure to include these activities here.

Oversight of construction
Assumption of the facility
Oversight of onging maintenance of the facility, classroom furniture and Solar Lighting systems

By signing this form, you are acknowledging that:

1) All information in this form and the attached application is correct and complete.
2) This District Grant is initiated, controlled, and managed by the Rotary and/or Districts involved in the project.
3) The District Grant, if approved, will be awarded to the Primary Rotary Club listed on the application. All project funds will be in the custody of this Primary Rotary Club and not be managed by any other organization.
4) Your organization is prepared to fulfill the tasks listed in the Partner Activities section of this form.
5) Your organization may be subject to financial and operational review/audit by Rotary District 5060 or the Rotary Foundation.

6) Your organization is willing to abide by the Rotary Foundation Grant terms and conditions.

JACOB LOSIKANY	HEADTEACHER NKOILALE PRIMARY SCHOOL P. O. Box 238-20500 NAROK
Print Name	**Position**
[signature]	25 March 2015
Signature	**Date**

Modification
Modifications within the scope of the instrument shall be made by mutual consent of the parties, by issuance of a written modification, signed and dated by all parties and approved by the District 5060 District Grants Committee prior to any changes being made.

Section 8: Submission and Review

Before submitting please check the list below and ensure that you are able to answer yes to following questions:

1) Has every question been answered (even if the response is N/A)?
2) Has a contact form been completed for every partner involved in this project?
3) Does every line item listed in the budget have a corresponding quote(s) attached?
4) Does the budget total equal the funding total?
5) Is all funding secured (except for the amount requested in this application)?
6) Have all approvals been obtained and a copy attached to this application?
7) Is the project reasonably expected to be completed within 12 months of authorization to proceed?

Completed applications should be sent to:

Sharon Barnes
District Grants Chair
Rotary International District 5060

5013 Treadgold Court
Kelowna, British Columbia, Canada
V1W 5B4

Email: RtnSharonBarnes@shaw.ca

Phone: 250-980-3909 (home, office & cell)

Email is the preferred mode of communications for applications; however, you may also submit completed applications by regular mail.

Section 9: Approval and Authorization

This section will be completed by the District following review of the application.

Approved: Yes ☐ No ☐

Sharon Barnes: _____ Date: _____
District Grants Chair

Garry Hollingshead: _____ Date: _____
District Foundation Chair

CLUB QUALIFICATION MEMORANDUM OF UNDERSTANDING

THE ROTARY FOUNDATION

1. Club Qualification
2. Club Officer Responsibilities
3. Financial Management Plan
4. Bank Account Requirements
5. Report on Use of Grant Funds
6. Document Retention
7. Reporting Misuse of Grant Funds

1. Club Qualification

To participate in Rotary Foundation global and packaged grants, the club must agree to implement the financial and stewardship requirements in this memorandum of understanding (MOU) provided by The Rotary Foundation (TRF) and to send at least one club member to the district's grant management seminar each year. The district may also establish additional requirements for club qualification and/or require its clubs to be qualified in order to participate in Rotary Foundation district grants. By completing these requirements, the club becomes qualified and eligible to participate in the TRF grant program.

A. Upon successful completion of the qualification requirements, the club will be qualified for one Rotary year.
B. To maintain qualified status, the club must comply with this MOU, any additional district requirements, and all applicable TRF policies.
C. The club is responsible for the use of funds for club-sponsored grants, regardless of who controls the funds.
D. Qualification may be suspended or revoked for misuse or mismanagement of grant funds involving, but not limited to: fraud; forgery; membership falsification; gross negligence; endangerment of health, welfare, or safety of beneficiaries; ineligible contributions; use of funds for personal gain; undisclosed conflicts of interest; monopolization of grant funds by individuals; report falsification; overpricing; acceptance of payments from beneficiaries; illegal activities; use of grant funds for ineligible purposes.
E. The club must cooperate with any financial, grant, or operational audits.

2. Club Officer Responsibilities

The club officers hold primary responsibility for club qualification and the proper implementation of TRF grants.

Club officer responsibilities include:

A. Appointing at least one club member to implement, manage, and maintain club qualification
B. Ensuring that all TRF grants adhere to stewardship measures and proper grant management practices
C. Ensuring that all individuals involved in a grant conduct their activities in a way that avoids any actual or perceived conflict of interest

3. **Financial Management Plan**
The club must have a written financial management plan to provide consistent administration of grant funds.

The financial management plan must include procedures to

A. Maintain a standard set of accounts, which includes a complete record of all receipts and disbursements of grant funds
B. Disburse grant funds, as appropriate
C. Maintain segregation of duties for handling funds
D. Establish an inventory system for equipment and other assets purchased with grant funds, and maintain records for items that are purchased, produced, or distributed through grant activities
E. Ensure that all grant activities, including the conversion of funds, comply with local law

4. **Bank Account Requirements**
In order to receive grant funds, the club must have a dedicated bank account that is used solely for receiving and disbursing TRF grant funds.

A. The club bank account must
    1. Have a minimum of two Rotarian signatories from the club for disbursements
    2. Be a low- or noninterest-bearing account
B. Any interest earned must be documented and used for eligible, approved grant activities, or returned to TRF.
C. A separate account should be opened for each club-sponsored grant, and the name of the account should clearly identify its use for grant funds.
D. Grant funds may not be deposited in investment accounts including, but not limited to, mutual funds, certificates of deposit, bonds, and stocks.
E. Bank statements must be available to support receipt and use of TRF grant funds.
F. The club must maintain a written plan for transferring custody of the bank accounts in the event of a change in signatories.

5. **Report on Use of Grant Funds**
The club must adhere to all TRF reporting requirements. Grant reporting is a key aspect of grant management and stewardship, as it informs TRF of the grant's progress and how funds are spent.

6. **Document Retention**
The club must establish and maintain appropriate recordkeeping systems to preserve important documents related to qualification and TRF grants. Retaining these documents supports transparency in grant management and assists in the preparation for audits or financial assessments.

A. Documents that must be maintained include, but are not limited to:
    1. Bank information, including copies of past statements
    2. Club qualification documents including a copy of the signed club MOU
    3. Documented plans and procedures, including:
        a. Financial management plan
        b. Procedure for storing documents and archives
        c. Succession plan for bank account signatories and retention of information and documentation
    4. Information related to grants, including receipts and invoices for all purchases
B. Club records must be accessible and available to Rotarians in the club and at the request of the district.
C. Documents must be maintained for a minimum of five years, or longer if required by local law.

7. Reporting Misuse of Grant Funds

The club must report any potential and real misuse or mismanagement of grant funds to the district. This reporting fosters an environment in the club that does not tolerate the misuse of grant funds.

Authorization and Agreement

This memorandum of understanding is an agreement between the club and the district and acknowledges that the club will undertake measures to ensure the proper implementation of grant activities and proper management of Foundation grant funds. By authorizing this document, the club agrees to comply with all of the conditions and requirements of the MOU.

On behalf of the Rotary Club of Lake Chelan, *the undersigned agree to comply with all of the conditions and requirements of the MOU for Rotary year* 2015-2016 *and will notify Rotary International District* 5060 *of any changes or revisions to club policies and procedures related to these requirements.*

Club President	
Term	2014-2015
Name	Jeff Fehr
Signature	
Date	2-23-15

Club President-elect	
Term	2014-2015
Name	Jordana Laporte
Signature	
Date	2/23/15

Rotary Club of Lake Chelan

GRANT MANAGEMENT POLICIES AND PROCEDURES

The Rotary Club of Lake Chelan (Club) officers hold the primary responsibility for Club qualification and the proper implementation of The Rotary Foundation (TRF) and Rotary District 5060 (District) grants. The President Elect of the Club is therefore appointed as an ex-officio member of the Grant Management committee.

Financial Management:

1. Generally accepted accounting practices will apply to all financial records involved in the receipt and disbursement of grant funds. This will include the practice of vouchers being approved for payment by two members of the Grant Management Committee prior to the check being written.
2. All purchases and distribution of equipment and other assets will be recorded in an inventory list and a receipt for each item shall be received upon delivery.

Bank Accounts:

1. Separate bank accounts shall be maintained for each grant received. The name on the account shall reflect the name of the grant and shall be low or non interest bearing.
2. All bank statements shall be retained in the permanent file of the specific grant when the grant project is completed.
3. All accounts shall be handled by the Grant Management Committee and checks will require any two of the following four approved signatures: Club President, Club President Elect, Grant Management Committee Chair, and Grant Management Committee Vice Chair.
4. The person who writes the check may not be a signatory on the check.
5. Custody of the accounts will be transferred by vote of approval of the Board of Directors of the Club.
6. At the completion of the project if there are any grants funds remaining, District Grant funds shall be returned to the District, and Global Grant funds shall be returned to The Rotary Foundation within the time frame required.

Reporting:

All required grant reports shall be completed by the project committee and it is the responsibility of the Grant Management committee to see that the reports are submitted according to TRF and/or District reporting requirements.

Document Retention:

Documents for each grant shall be stored in hard copy in a secure location as well as in electronic format posted on the club website accessible to all members. This shall include but not be limited to the following:

Bank information and statements
Club qualification documents including a signed copy of the Memo of Understanding (MOU)
A copy of the Grant Management policies and procedures
All Inventory documents
All receipts and invoices

All records shall be kept for a minimum of five (5) years, or longer if required by Washington state law.

Misuse of Grant Funds:

It is the responsibility of the Club President to immediately report to the District any potential and real misuse or mismanagement of grants funds.

President Elect 2015-2016:
Jordanna LaPorte CPA

International Committee Chair
Lester C Cooper

Adopted 3/22/2015

Nkoilale Primary School
P.O Box 238 Narok-kenya

Jacob Losikany,headmaster
T: +254 (0)722394729
E: Losikany.jacob@gmail.com

18. 02. 2015

THE LAKE CHELAR ROTARY CLUB

Dear sir/madam.

Ref: Quotation of 6 latrines

No.	ITEM	Quantity	unit cost	Total
1	Building stones (Bricks)	2400 pcs	45	108,000
2	Sand	80 tonnes	2000	160,000
3	Balast	25 tonnes	1600	40,000
4	Wooden Posts	60 pcs	300	18,000
5	Wire Mesh	6 pcs	1000	6000
6	Cement	150 bags	800	120,000
7	Timber 6X1	200 pcs	25	5,000
8	4X2	600 pcs	45	27,000
9	Doors	6 pcs	4000	24,000
10	Ironsheets	14 pcs	1285.7	18,000
11	Wallpass	1 roll	6000	6,000
12	Material transportation cost			90,000
13	Labour			120,000
			Total	742,000

'Education Is the Ultimate Weapon'

GRACES NAMUNYAK

HEADTEACHER
NKOILALE PRIMARY SCHOOL
P.O. BOX 20500 NAROK

L. OSIKANY

NKOILALE PRIMARY SCHOOL
EDUCATION IS THE ULTIMATE WEAPON

HEADTEACHER
NKOILALE PRIMARY SCHOOL
P.O. Box 238-20500 NAROK

Nkoilale Primary School
P.O Box 238 Narok-kenya

Jacob Losikany,headmaster
T: +254 (0)722394729
E: Losikany.jacob@gmail.com

18.02.2015

THE LAKE CHELAN ROTARY CLUB

Dear sir/madam.

RE: Desk and chairs.

Find below quotation of desks and chairs

NO.	ITEM	QUANTITY	UNIT COST(KSH)	TOTAL (KSH)
1.	Tables	24	3500	84,000
2.	Desks	150	1935	290,250
3.	Chairs	50	2400	120,000
			Totals	494,250

GRACE NAMUNYAK

HEADTEACHER
NKOILALE PRIMARY SCHOOL
P.O. Box 238-20500 NAROK

Losikany Jacob

LIGHT 4 VILLAGE

COST ESTIMATE

507 South Lynn Ave.
East Wenatchee, WA 98802
Phone: 509.540.3080
Email: info@light4village.com
www.light4village.com

ESTIMATE # LV-017-15
DATE: MAR 27, 2015

COST ESTIMATE

Nkoilale Primary School
Masai Mara, Kenya

PAYMENT METHOD	CHECK NO.	JOB#

QTY	ITEM #	DESCRIPTION	UNIT PRICE	DISCOUNT	LINE TOTAL
1	L4V-CH03	L4V-CH03 SOLAR KIT, A Customized installation for dining room and headmaster's office (20 light bulbs installed in the dining room and 2 bulbs installed in the headmasters office) All accessories and labor are included.	$3,800.00	$0.00	$3,800.00
7	L4V-CH01	L4V-CH01 SOLAR KIT, Installation of 7 solar kits in 7 homes. Each installation comes with 3 light bulbs, all accessories and labor. ***Note:** At least 85% of materials and labor will be sourced in Kenya. Few items (smart controllers, light bulbs and wire connectors) will be outsourced if they are not available on the local market.*	$450.00	$0.00	$3,150.00
			TOTAL DISCOUNT		
				SUBTOTAL	$6,950.00
				SALES TAX	-
		THANK YOU FOR YOUR BUSINESS!		TOTAL	$6,950.00

HEADTEACHER
NKOILALE PRIMARY SCHOOL
P.O. Box 238-20500 NAROK

Nkoilale Primary School
P.O Box 238 Narok-kenya

Jacob Losikany,headmaster
T: +254 (0)722394729
E: Losikany.jacob@gmail.com

18.02.2015

THE LAKE CHELAN ROTARY CLUB

Dear sir/madam

RE: SANITATION PROJECTS, CHAIRS, AND DESKS

In regard to the subject mention above that is New toilets and Washrooms, new desks and chairs have been approved to be constructed and received to our school as a measure to cater for the hygiene and welbeing of our pupils in our school especially the boarding section. This will Improve the learning environment for meaningfull positive changes to be achieved.

Your positive consideration highly be appreciated.

Yours faithfully

'Education Is the Ultimate Weapon'

GRACE NAMUNYAK

HEADTEACHER
NKOILALE PRIMARY SCHOOL
P.O. Box 238-20500 NAROK

Jacob
LOSIKANY

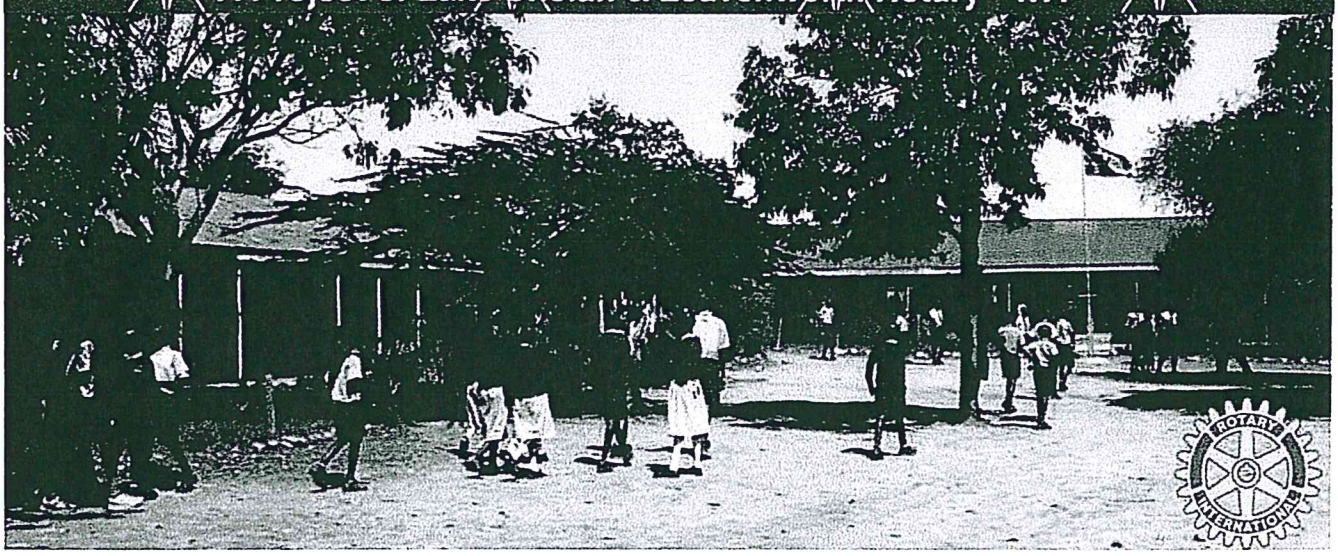
NKOILALE SCHOOL

SCHOOL MANAGEMENT COMMITTEE

NAMES	GENDER	POSITION	
1. JOHN MPOE	M	CHAIRPERSON	
2. JEREMIAH SAYAGIE	M	PARENTS' REP	
3. JACOB LOSIKANY	M	HEADTEACHER/SECRETARY	
4. NOOLTETIAN	F	MEMBER	
5. DANIEL SANOE	M	"	
6. MARIK SIKONA	M	"	
7. NKUYATA NJAPIT	M	"	
8. KISIEKU PURRENKEI	F	"	
9. JOHN KOJONG'A	M	"	
10. RIAMET NAURORI	M	"	
11. NOOLARAMI LETURA	F	"	
12. MICHAEL PERE	M	"	
13. DICKSON LETURA	M	"	
14. NOOSIANAI NJAPIT	F	"	
15. LEKUTIT YENKO	M	"	

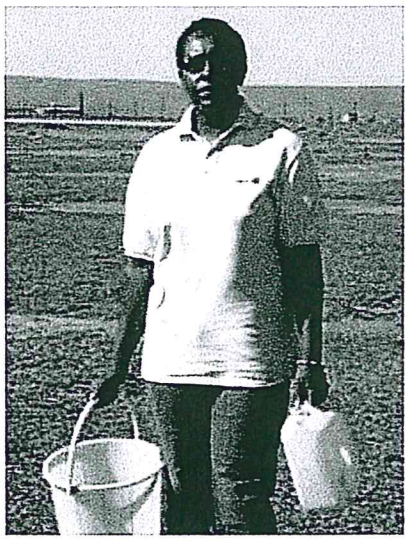
Nkoilale Primary School - Kenya

A Project of Lake Chelan & Leavenworth Rotary - WA



"There is a school in Africa" (in fact many schools), where the thirst for education cannot be quenched. The Nkoilale Primary School in Narok County, Kenya is one such school.

Recently, I was one of seven Rotarians, three each from Lake Chelan and Leavenworth and one from Wenatchee Downtown who spent twelve days in Kenya and Tanzania. The highlight of our twelve-day odyssey with Kosen Safaris of Wenatchee was not the animals or the scenery, but the people of Kenya and Tanzania. In particular the Maasai people who live and work as they have done from time immemorial. They are herders of cattle, goats and sheep. The Maasai do not hunt the wild animals of Kenya and Tanzania - they live in harmony with them. They dress in traditional costume and in most cases live in small primitive homes built from mud, straw and sticks just as it always has been done. Coming from the western world it takes a while to appreciate that these peoples are as happy or happier than we are. Their traditions are their way of life.

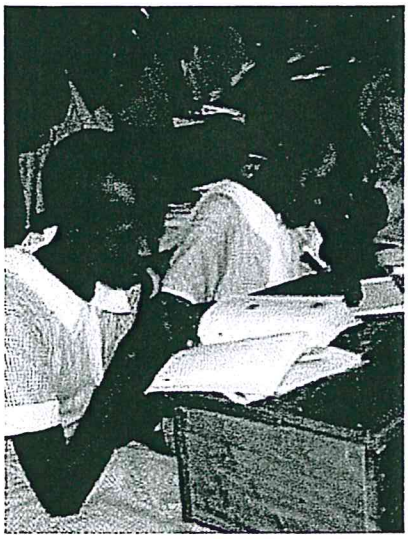


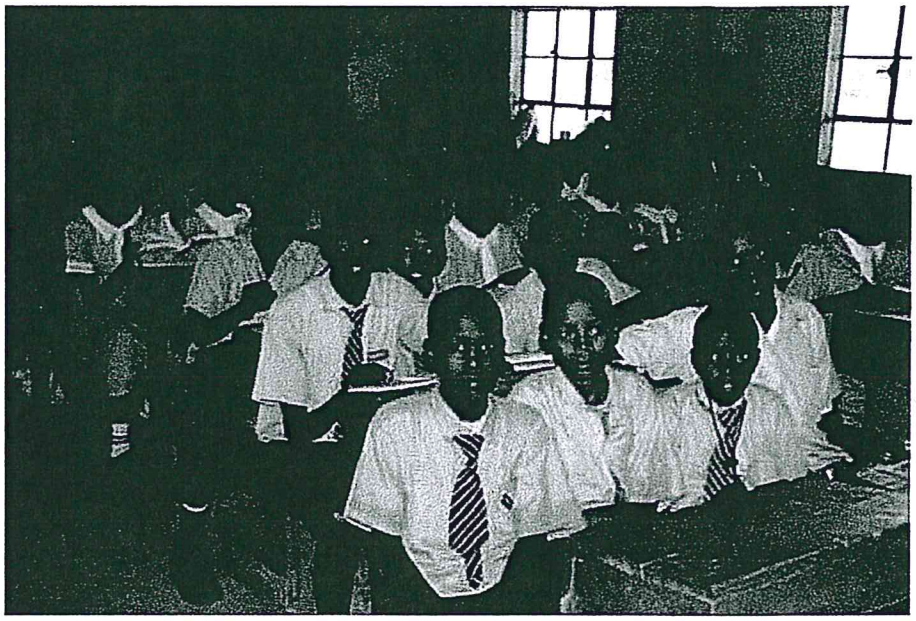
Hillary Kosen, a Maasai now living in Wenatchee, is owner and founder of Kosen Safaris. Kosen not only knows how to organize an amazing safari adventure but he also knows how to use social media. Through Facebook, Kosen was able to locate Grace Namunyak, a school friend of his sister whom he remembered from his days growing up in Kenya. Grace is now a primary school teacher at the Nkoilale Primary School in a remote village in the Maasai Mara. We had the opportunity to visit Grace's school and the village of Nkoilale (Graces personal story follows my ramblings). A cornerstone of Kosen Safaris is the commitment to enrich and uplift the lives of people and communities around the area where Kosen grew up. These communities spend a considerable amount of their time and resources to protect and preserve the wildlife and their culture. Kosen's purpose in finding Grace was so that he would have a knowledgeable and reliable person on the ground ensuring that donated help goes directly to benefit those in need.

Nkoilale Primary School - Kenya

A Project of Lake Chelan & Leavenworth Rotary - WA

Today the Nkoilale Primary School has 773 students between the ages of seven and fourteen. Five years ago there were only 260 students at the school. Two hundred of the students live at the school with the rest walking to school each day. Being dropped off at school by a parent in an air-conditioned car is not an option. Some students walk up to five miles to school and five miles to get home again. A few days before we arrived a number of students were late arriving for school. Elephants had blocked their path, this sounded like a valid excuse to me. The headmaster of the school explained that losing students during the year to animal attacks was not unusual. He also explained that far more students remain at home than go to school. Epimark Mwakalinga (Mark) the manager of Ubuntu Camp in Tanzania explained that families are quite large and it is not unusual for students to go to school for three days a week and stay at home to herd the animals the other two days while brothers and/or sisters go to school in their place.

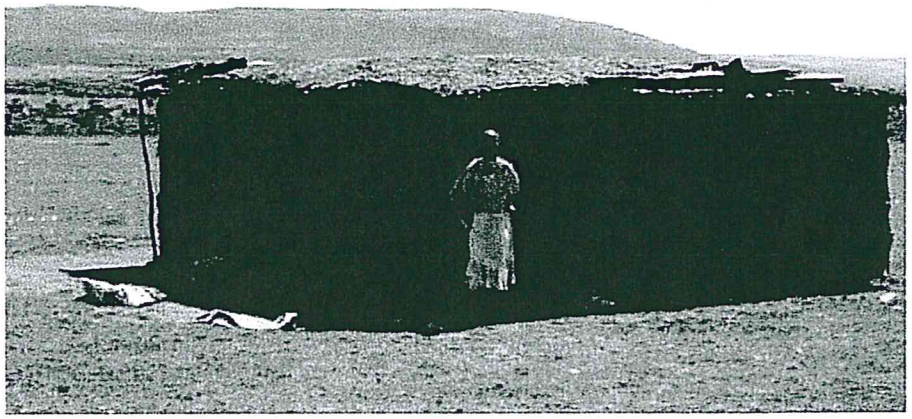


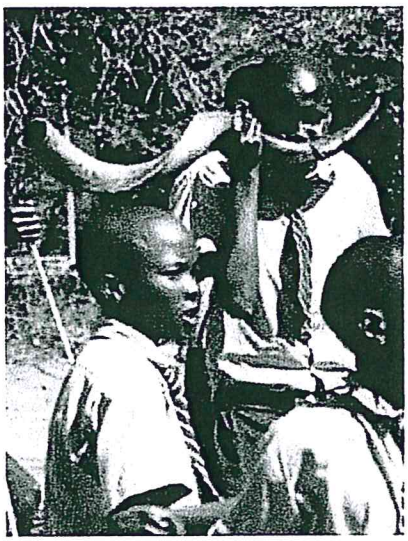


The thirst for education is quite extraordinary. Classrooms hold as many as 103 students who sit four to a desk. The desks often look like they have been made from wood bought from the local lumberyard. Discipline and respect in the classroom are quite remarkable. When the headmaster or a teacher enters the room everyone stands up and greets them. Even though there was no teacher in the classroom that I visited, surprisingly the classroom was quiet with all the students working on their class assignments. I spoke to some of the students and they explained that this was a biology class and they were learning about platelets and how they work in the body. All of the students speak English, Kiswahili and their local language fluently. The academic expectation in the school is high. The school has won a number of awards for academic achievement and music.

Nkoilale Primary School - Kenya

A Project of Lake Chelan & Leavenworth Rotary - WA



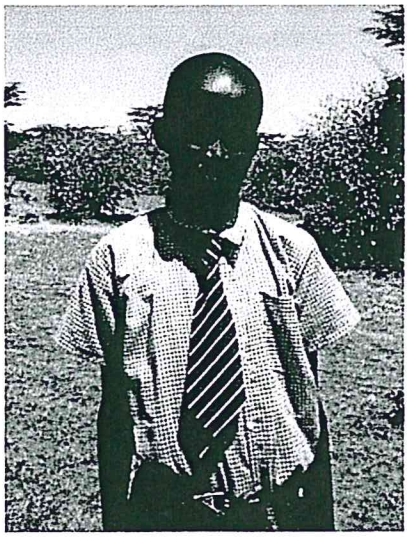


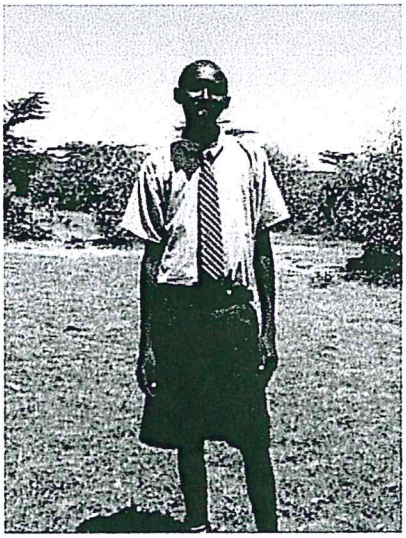
Our purpose in visiting the Nkoilale Primary School was three fold. For me the main purpose was to see firsthand how we might be able to help the school and the local village, second was to establish a local contact and establish a degree of credibility with the school and third was to leave something at the school that would be useful and help in some small way. To this end, twenty-three students received new uniforms, nine students received boarding scholarships and nine houses in the village now have solar powered lighting. For the Nkoilale village and primary school and many rural places in Kenya, this is a drop in the bucket. Much more is needed.

The most immediate needs of the Nkoilale Primary school are: 1. Additional latrines and bathrooms. In a village where there are neither bathrooms nor latrines, this has a very high priority. It is an issue that affects the health of children and the adults in the village. 2. Two additional classrooms would provide local employment, and the opportunity for the Nkoilale School to provide education to at least one hundred additional students. 3. Classroom furniture (desks, tables, chairs), mattresses for students and pre - school play equipment are also needed. 4. A school library would greatly help literacy. It would help students in reading on their own, providing a place to do homework and providing the resources to do research. Construction of a library would be easy if funds were available. 5. Additional student dormitories would ease overcrowding for the students who live at the school and additional teacher housing would also be a big help. The government and local authorities welcome support and help from outside donors. 6. The school gets its water from a protected spring that is shared with the villagers. The water is clean for drinking although not enough is available for both the village and the school. Expanding the water supply would help the villagers and the school and is probably the key to improving health and sanitation, and developing the overall economy of the area. 7. Last but not least, solar powered lighting for the homes in the village would be very useful. Most of the students who do not live at the school have nowhere to do their homework after dark. Solar lighting in a home would enable them to read and do their homework at home at night. In addition, light in a home would help

Nkoilale Primary School - Kenya

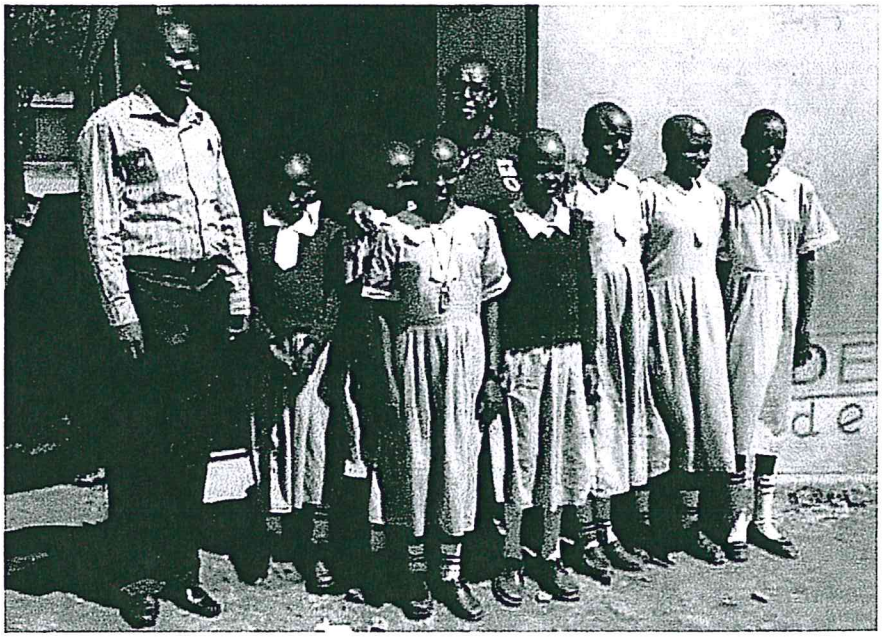
A Project of Lake Chelan & Leavenworth Rotary - WA





the women to do their bead work in the evening as they are busy doing other jobs during the day including looking after the animals and fetching water.

We met and learned about three students of extraordinary courage. At twelve and thirteen years of age they had decided to run away from home in order to go to school. Seiyio is a young girl of twelve who was to be sold to an older man to be one of his wives - the price, 10 cows or 100 goats - she chose an education. Nickson Taki is a young man also twelve years old who had never been to school. He had to decide to either work as a herder tending the family cattle or go to school - he chose an education. Kitipa Yenko is a young man of thirteen who was left to live with an older sister when his parents died. Unfortunately, when his sister died, and he was completely alone, he was left to live with one of his father's wives - he chose an education. Kitipa, Nickson and Seiyo now live at the school full time and make it their home.

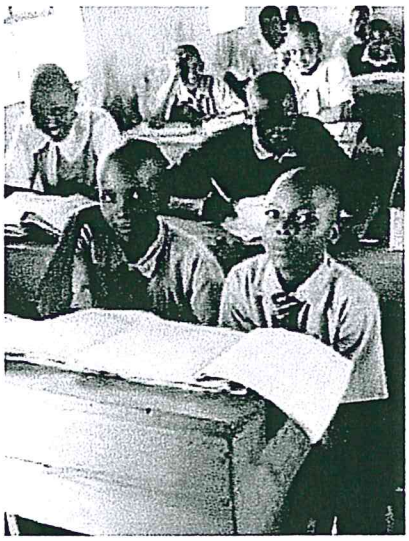


Sitting in the idyllic setting of a safari camp or in beautiful Chelan, it is easy to think of all the things the Maasai people do not have when viewed from a westerners perspective. However, the reality is the Maasai have far more than we can appreciate. They live in an environment and have a life style most of us would find very difficult. They would find our life style and environment equally difficult. We should appreciate their way of life and not try to change it. We should help them with things they want and feel are important to them. Education is clearly at the top of the list.

The children who cannot afford to go to school need financial support for scholarships. A scholarship of $50 per term (there are three terms

Nkoilale Primary School - Kenya

A Project of Lake Chelan & Leavenworth Rotary - WA



each year) will help pay for tuition, school uniform and school supplies and if needed board and lodging at the school. Each student is required to wear his or her school uniform during class time. Children whose parents cannot afford a school uniform often do not go to school. School uniforms are important to a student. A uniform may last a student for two years and can then be passed on to a brother, sister or to another student in need. They only wear their uniforms during class time changing into casual clothes as soon as their classes finish.

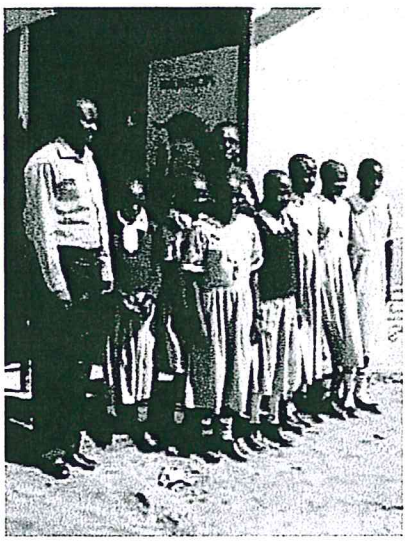
Those of us who traveled to Kenya are optimistic that the Rotary clubs of District 5060 will see an opportunity here. If any of our fellow Rotarians would like to contribute to the Nkoilale Primary School project, we have set up an account as part of the Lake Chelan Rotary Community and International Fund. This Fund has 501(c)3 status and therefore your contribution will be Tax Deductible under IRS rules. Why not have your Rotary club adopt a child and pay for that child's education for 5 years or help to build needed latrines or a school library?

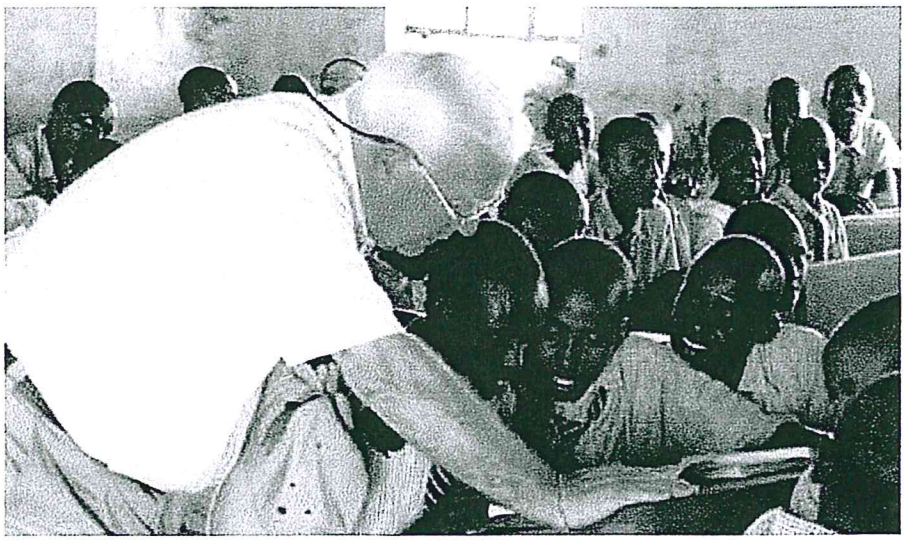
This newsletter also reaches many "Friends of Rotary" so we are optimistic that our friends will also find this a worthwhile project.

In addition, Lake Chelan Rotary would like to invite District 5060 Rotary Clubs to join them in applying for a Rotary District 5060 Grant. We are unable to apply for a Rotary International Global Grant as we do not have a Rotary partner in Kenya and have no plans to try and find one. The process is far too complex.

Your help and support would be most appreciated.

Lester C. Cooper
lester.cooper@chelanrotary.org
Phone: +1 (509) 741-7825





Nkoilale Primary School - Kenya

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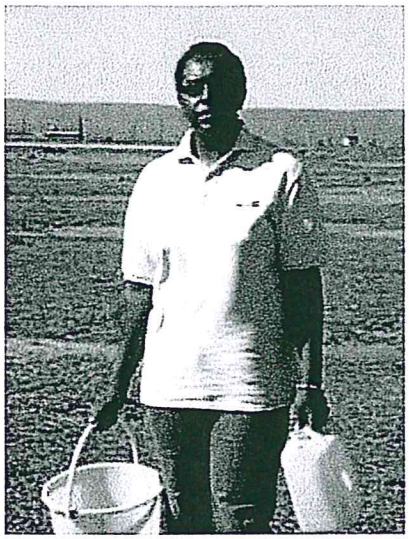

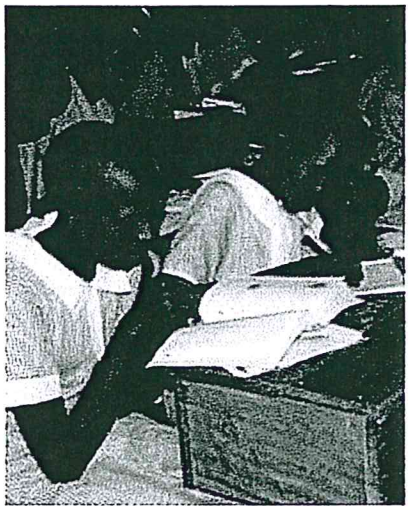

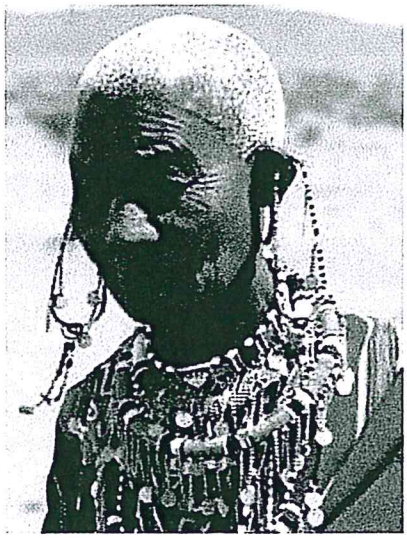

GRACE's STORY (in her own words)

My name is Namunyak Grace and this is my story.

My Maasai name "Namunyak" means "LUCKY". I consider myself lucky in many ways. I was lucky to have been taken to school while other girls stayed at home looking after the cattle waiting to be married off. I was the only girl from my village going to school amongst many boys. Their insults did not make me change my mind. When I completed primary school, my luck was put to the test. A brother to my dad came back from exile and demanded that I should drop out of school to be married to a man who had two other wives. I had passed very well in the national exam and definitely was going to be enrolled in a very good provincial school. He made this demand because my dad had sold their younger sister in the absence of his elder brother. So I was to be sold to pay what my dad had taken.

I consulted my grandmother who was still alive. She was against the deal and told me not to give in to his demands. My dad was against it too but he had no option but to pay back the debt. I used my grandmother to force my father to let me go to high school with a promise that as soon as I completed high school I would get married to whomever he wanted. He agreed, but started negotiations with the man who was to marry me. He was given what he asked and told to wait for four years for me to complete high school. I never showed any signs that I might change my mind and this gave my dad confidence that I would not let him down. I did my high school national exam and did very well. Now it was time to fulfill my promise. My grandmother was still alive so I went to her for advice. She advised me not to allow my dad to force me to the old man. She was getting too old and time wasted would lead me to conceding defeat. The only option left was for me to elope with someone else and run away from the old man. I did. I may have taken the wrong decision at that particular moment but later had good results. I went to college and after three years became the teacher I am today.

My desire to help young girls comes from my story. If I had someone to tell what I was going through, maybe I would not have suffered the way I did. It is so heartbreaking to see young girls being married off at such a tender age. Their stories make me cry every time I hear them. It brings back memories that I do not want to remember. I would like to extend my "LUCK" to them. I would like for them to have something to tell others in the future.

Grace

From: **Jim Russell** james.s.russell@frontier.com
Subject: **Re: Fwd: Rotary District Grant of Nkoilale Primary School**
Date: **April 2, 2015 at 8:31 AM**
To: **Lester Cooper** lester.cooper@lakechelanrotary.org, **Bill (Susan) Murray** murrays@nwi.net

Lester, the Board unanimously approved $1,000 in support of the Lake Chelan Rotary club's District Grant proporal for the Nkoilale Primary School in Kenya for 2015-2016. Jim

--
Jim Russell
http://jamessrussell.wordpress.com/
@jamesswriter

On Tuesday, March 31, 2015 8:39 PM, Lester Cooper <lester.cooper@lakechelanrotary.org> wrote:

> Do you think it would be possible to get a Ya or Nay from your Board on Thursday? I am under pressure to get approval.
>
> If your Board approves our request, would need to get a signature from the person approving the request on a form that I have from the District.
>
> Thank you for your help and support.
>
> Lester
>
> Lester C. Cooper
> Past President 2011-2012
> Chairperson: Rotary Century Challenge | Cycle de Vine
> Chairperson: International Service
> Advisor: Chelan High School INTERACT
> e-mail: lester.cooper@lakechelanrotary.org
> Phone: +1 (509) 741-7825

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> Begin forwarded message:
>
> **From:** Lester Cooper <lester.cooper@lakechelanrotary.org>
> **Subject: Re: Rotary District Grant of Nkoilale Primary School**
> **Date:** March 20, 2015 at 8:46:03 AM PDT
> **To:** James Russell <james.s.russell@frontier.com>
>
> You are correct we are applying for a 2015-2016 District Grant. If approved the District Grant would be available to us in July or August of 2015. It would be helpful in the approval

From: **Mall Boyd** mallboyd22@gmail.com
Subject: Re: Nkoilale Primary School
Date: April 14, 2015 at 9:56 PM
To: Lester Cooper lester.cooper@lakechelanrotary.org

The $1000 was approved and Shawna, our treasurer should be sending out checks. Great project!
Mall

Sent from my iPhone

On Apr 14, 2015, at 8:15 PM, Lester Cooper <lester.cooper@lakechelanrotary.org> wrote:

> Mall:
>
> Do you have any news with respect to Lake Chelan Rotary request of Leavenworth RC. I understand we passed muster with the International Committee. How did things go at the board meeting?
>
> Lester
>
> Lester C. Cooper
> Past President 2011-2012
> Chairperson: Rotary Century Challenge | Cycle de Vine
> Chairperson: International Service
> Advisor: Chelan High School INTERACT
> e-mail: lester.cooper@lakechelanrotary.org
> Phone: +1 (509) 741-7825
>
> <2015-2016 Theme.jpg>

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