



GLOBAL GRANT PROJECT: GG#1756130

COMMUNITY ASSESSMENT REPORT:

KISIRIRI PRIMARY SCHOOL – NAROK – 15TH SEPTEMBER 2017

A. Background

School was started in the early of 1968 as a Government School by then the District Education Board.

The school was begun out of the need of increased local immigrants from within the country comprising of other tribes other than the original settlers of the Maasai community.

It started with a Single stream with an average of 40 kids.

With its nature of being an area inhabited by immigrants the community is politically marginalized.

The community literacy level is at 45 percent.

B. Property Ownership

Initially the land housing the primary school had a total coverage of 12 hectares, however due to yet another emerging need of placement of the same students to the next level of education “High/Secondary School” then the land had to be officially subdivided within the Governing laws of land subdivision to allow room for the development of the Secondary School.

Currently the Primary School has 7 hectares and Secondary School has 5 hectares

To date the land title deed ownership is under the following

Kisiriri Primary School

Plot No: CSMARA KISIRIRI/054

The title deed is in the process of sub division into two to allow for both Primary and Secondary School each have their respective title ownership inclusive of the new agreed sub divided land size.

Currently both the Primary and Secondary School operate as two different entities with each having its own leadership and management operations separately.

C. Primary School Leadership Structure (Board of Management - BOM)



The school is guided by a constitution and the members of the BOM are elected via a transparent Electioneering Process

The BOM consists of 14 members as follows:

- ✓ 5 are elected by Parents
- ✓ 4 from County Education Board (Ministry of Education)
- ✓ Head teacher – Automatic and/or unopposed member
- ✓ Student: 1 elected within the school but has to be in Class 7
- ✓ Teacher: 1
- ✓ Area Assistant Chief: 1
- ✓ Youth from the Community: 1

Once the above has been constituted then the team elects their own Chairman of the BOM.

D. Primary School Population, Extra Curricula Activities and Performance in the Allocated Public School Zone

The Primary School is inclusive of;

- ✓ Early Child Development (ECD) system also commonly known as Kindergarten which in their situation ranges from Ages 4-8yrs
- ✓ Primary School which includes lower Class 1-3 and Upper class 4-8 with ages 8-17yrs
- ✓ Total ECD kids – 137: 80 Boys & 57 Girls
- ✓ Total Primary School – 546: 270 Boys & 276 Girls

Below is the narration

CLASS	TOTAL	BOYS	GIRLS	CLASSROOMS	TEACHERS	MALE	FEMALE
ECD	137	80	57	3	5		✓
1	60	26	34	1	1		✓
2	59	30	29	2	2		✓
3	67	34	33	2	2		✓
4	76	40	36	2			
5	69	39	30	2			
6	59	28	31	2			
7	65	37	28	2			
8	60	32	28	2			
TOTAL	652	346	306	18			

Classes 4-8 have a total of 13 teachers whom are shared amongst them.

✓ **Teachers Population: 20**

Male: 4

Female: 16

Parents Teachers Association - PTA: 2 male teachers for Upper Primary (These are teachers who are employed from the contributions paid up by the parents to supplement the number of teachers paid up by the Ministry of Education who are always not sufficient)

Teacher Service Commission – TSC: 18 teachers (These are the teachers directly on the payroll of the Ministry of Education under the TSC department.

✓ **School Activities:** The school has a minimum number of extra curricula activities including an environment club, football, volleyball and athletics

✓ **School Performance:** Under the Public School Zone which in this location's cluster there are 10 schools the overall performance of Kisiriri Primary School is in Position 3. However Generally the school mean score is at D+

✓ **School reporting:**

ECD: 0800hrs-1300hrs

Lower Primary: Class 1-3: 0800hrs- 1500hrs

Upper Primary: Class 4-8: 0700hrs-1630hrs

E. Challenges

- ✓ Children are enrolling when they are already older than the standardized national age for joining school;
- ✓ No Library
- ✓ No staff room for teachers
- ✓ No feeding programme rendering the kids performance low as not all of them are able to carry packed lunch and distance from home to school is far apart.
- ✓ Due to the national authority via Ministry of Education for Government schools lack to pay school fees this has led to the school have zero financial resources for any meaningful development



- ✓ Parents Teachers Association – PTA contribution per child is at 150 shillings which again it's too low for any meaningful development.
- ✓ Performance: Lower and Middle classes see girls perform better thereafter the girls withdraw as motivation is low
- ✓ Sanitation: Pit Latrines with minimal hygiene strategy factors within them. Can cause health hazards
- ✓ Attendance: During bad weather season eg, dry season the children attendance is low.
- ✓ Political Unrest yields to school drop outs
- ✓ Domestic Activities for the kids renders low motivation to study
- ✓ Classrooms are all old with no windows and doors
- ✓ No proper lighting in the Classrooms

F. Recommendations

- ✓ Need for mentorship programme for the whole school including parents
- ✓ Need for more and improved classes with sufficient and proper lighting inclusive electricity
- ✓ Need for sufficient desks and chairs
- ✓ Need for library fully equipped with books
- ✓ Need for a feeding programme
- ✓ Need for a fully-fledged administration block
- ✓ Need for improved sanitation block
- ✓ Need for a proper water harvesting and piping system
- ✓ Need for recreational facilities
- ✓ Need for income generating activities eg rearing of chicken, cattle, goats, agriculture to supplement school income as well as feeding programme
- ✓ Need for kids proper uniforms
- ✓ Need for kindergarten material to help with the learning of the young ones
- ✓ Computer lab and internet for teachers and students
- ✓ Need for cleaning resources eg buckets, brooms etc
- ✓ Need for dustbins and training on how to dispose.

In attendance for the collection of the data from RC Milimani on 15th Sept 2016 were as follows:

1. Country Chair: Jane Mberia
2. Immediate Past President: Gichu Wahome
3. President: Mariam Wangui
4. Secretary: Jacky Musyoka
5. Rotaractors: Peninah Njakwe and Regina Wamburi (Rotaract Club of Milimani)



Report Compiled by: President Mariam Wangui

Final project proposal from above write up and discussions held by

IPP Gichu Wahome and PP Jane Mberia

We zeroed in on four key project immediate needs:

1. Infrastructure

This will include:

- a) Rehabilitation/renovations of existing classrooms which are in bad state - floors, windows, Black boards and ceilings/roofing.
- b) Water harvesting – gutters and storage tanks
- c) Electrification and more natural lighting
- d) Student desks and teachers chairs
- e) Book shelves
- f) Staff room/ administration block

2. Sanitation

This will include:

- a) Addition of more toilets
- b) Rehabilitation/modification of existing ones which are in bad state- 8
- c) Hand washing areas and disposal bins
- d) Hygiene and kids' tidy uniforms and shoes
- e)

3. Books

This will include:

- a) The basic curriculum books for students and teachers
- b) Children story books
- c) Exercise books

4. Mentorships

This will include:

- a) School mentorship program

b) Individualized children mentorship

The above will fall under two areas of focus:

1. Basic education and literacy
2. Water and sanitation

The other needs that will be considered in the latter period include:

5. Library and books
6. Recreational facilities and extra curricula activities
7. An economic and community development activity such as farming for both subsistence and commercial purposes.
8. Computer lab and internet for teachers and students

September 2017